



Curriculum Newsletter



Bramham Shadwell Federation
Class 6 February – March 2021

All our learning in class this half term will be focused around the theme:

Thinking of Others

English

- For the majority of this half term, we will be **writing and creating nature documentaries**. Through this project, children will be learning how to write to both simultaneously **inform and entertain** readers and viewers.
- We will begin our nature documentary project by looking at examples and using these examples to **develop our reading skills** including: **skimming and scanning, retrieval, inference and deduction and vocabulary development**.
- As we explore information texts and documentaries, we will further our vocabulary and our understanding of vocabulary through **exploring the etymology of words**.
- Our grammatical learning linked to this project will be focused on developing our application of complex punctuation such as **dashes, colons and semi-colons**.
- We will end this project by writing a nature documentary based on an animal children have researched, and finally, turning our written piece into a **video documentary performance**.

The texts we will focus on are: We will explore a number of texts linked to our nature documentary project including exemplar texts and interviews.

The outcome will be: To write, edit, and perform a nature documentary based on an animal the children have researched.

How can I help / information for helping:

To help children develop an authentic understanding for this English project taking some time to watch some of the incredible nature documentaries that are available on a variety of streaming services.

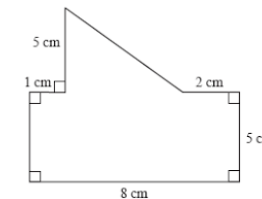
Example of what my child's final performance project might look like:

[Nature Documentary Example](#)



Maths

- We begin the term with a unit on **measurement**, revisiting previous learning on converting between measurements before moving onto metric and imperial conversions.
- We will learn how to apply our understanding of **ratio and proportion** and **area and perimeter** to solve a range of complex problems. We will move on to number sequences and patterns in numeracy before developing an understanding of averages, particularly mean and range.
- We will analyse data and learn to explain our findings using our mathematical reasoning. We will also continue to work on **different aspects of shape and space** including **Nets of 3D shapes, perimeter, angles, volume and area**.
- We will look at placing **coordinates** in the four quadrants and **reflecting and translating** shapes



How can I help / information for helping

Encourage your child to do some baking or cooking – weighing and measuring ingredients. Can they tell you their height and weight in metric and imperial measurements?

KIRF Target – Spring Term



By the end of this term, children should know the following facts. The aim is for ALL children to be able to recall these facts **instantly**:

A prime number is a number with no factors other than itself and one.

The following numbers are prime numbers:

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47

A composite number is divisible by a number other than 1 or itself.

Topic – Geography		SITE	P.E
<p>Focus is: Rivers and Mountains</p> <p>Skills / Knowledge to be developed: We will be learning about the features of the water cycle; understand the journey of the river from source to sea; factors that cause flooding and the physical and human impact floods have on the world.</p> <p>We will develop our locational knowledge of North America by learning about the Rocky Mountains that stretch through a significant amount of the continent.</p> <p>Art: We will be exploring and producing our own landscape art pieces.</p> <p>Applied through: Geography/Maths /Art</p> 		<p>Focus is: Living things and habitats Skills / knowledge to be developed: Linked to our topic, we will look at why different animals have different habitats and features. We will develop an understanding of the classification system of living things and learn about the life and work of the scientist Carl Linnaeus in Science.</p> <p>During our computing lessons we will produce video performances of our nature documentaries from our English project.</p> <p>Applied through: Developing understanding of classification keys and creating our own classification keys. Outdoor learning opportunities and producing a nature documentary in English.</p> 	<p>Focus is: Invasion games</p> <p>Skills / knowledge to be developed: Agility, balance and co-ordination skills which are linked with teamwork and resilience. We will recap the fundamental skills which can be applied into a variety of sports and develop techniques further.</p> <p>Applied through: We will be working on developing skills through independent and group practices, as well as different attacking and defending situations and how to solve these; applying these into team-oriented challenges.</p> 
<p>How can I help / information for helping Discuss the erosion you can see when you are out and about: do you notice erosion on the grass beside a footpath? Can you see erosion in the river as you cross a bridge? Has your pet caused erosion to certain areas of the garden?</p>		<p>How can I help / information for helping Identify different habitats at home and out and about – why do animals choose to live where they do? If you have a pet, identify different and similar features to humans.</p>	<p>How can I help / information for helping Please ensure that children have both an outdoor kit in school (including trainers) for the whole week as other outdoor sessions might take place at alternative times.</p>
French	Music	PSHE / MindMate	R.E.
<p>Focus is: Family and adjectives</p> <p>Children will be learning to describe their family and members within their family.</p> <p>Skills / knowledge to be developed: Speaking and Listening Reading and Writing</p> <p>Applied through: Learning vocabulary and applying through conversation.</p>	<p>Focus is: 'Music and me'</p> <p>Music and Me is a unit of learning focusing on inspirational women working in music.</p> <p>Skills / knowledge to be developed: Throughout this series, pupils will explore the concept of 'identity' – the various elements that shape us.</p> <p>Applied through: Music history and exploring creating their own musical pieces.</p> 	<p>Focus is: Staying Safe</p> <p>Mindmate: Strong Emotions</p> <p>Skills/knowledge to be developed: Pupils learn about feelings of being out and about in the local area with increasing independence and dealing with peer pressure.</p> <p>Mindmate: Children recognise what constitutes a positive healthy relationship and develop the skills needed to form and maintain them.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Judaism</p> <p>How do Jews remember Kings and Prophets in worship & in life?</p> <p>Skills / knowledge to be developed: We will be exploring the practise of Shabbat, how King David is view by Jews, investigating what a prophet is and the story of Ester and Jewish festivals and celebrations.</p> <p>Applied through: Discussion and debate.</p>

<p>How can I help / information for helping: Create a family tree in French to apply vocabulary linked to family as an additional French project.</p>	<p>How can I help / information for helping: Consider and discuss your child's awareness of songs that are by female contemporary artists. Listen to songs by female artists, producers and song writers.</p>	<p>How can I help / information for helping Discuss safety with your child while they are out and about.</p>	<p>How can I help / information for helping Discuss learning and how Jewish practices and beliefs are similar and different to other religions children have previously explored.</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u> To further support children on their return to school, we will not be giving out English and Maths homework until after Easter. However, children can continue the activities outlined below:</p> <ul style="list-style-type: none"> • Reading: a minimum of 15 minutes reading every night (logged by the children and noted in their reading record). • KIRF target: See attached letter. • Spellings: Children will receive a paper version of their spelling words on a weekly basis. Children will need to practise these spellings using the revision methods they have been taught in class to consolidate the learning of their spelling rules <p>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum.</p>	<p>Friday 19th March – Red Nose Day (wear red or official merchandise, noses are for caring not sharing)</p> <p>Friday 2nd April – Good Friday – School Closed</p> <p>Week Commencing Monday 26th April – Parent teacher consultation meeting</p> <p>You will be able to find weekly updates about our learning on our school website and our school twitter account (@BramhamShadwell)</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to the office and I will arrange a time to give you a call.

Miss Prankard